



*Anne Huebner & Associates*

Phone: 262-786-9184

17100 W. North Ave., Ste. 100 Brookfield, WI 53005

Fax: 262-786-1906

## ADOLESCENT DEVELOPMENTAL HISTORY (AGES 12-17/18)

Adolescent's Name: \_\_\_\_\_ Gender:  Male  Female

Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_ School: \_\_\_\_\_

Form completed by: \_\_\_\_\_

Relationship to adolescent: \_\_\_\_\_ Date: \_\_\_\_\_

### PRESENTING CONCERNS

**In your opinion, what led to this referral?** Check all that apply

- |   |   |
|---|---|
| <input type="checkbox"/> Developmental delays               | <input type="checkbox"/> Symptoms of depression                 |
| <input type="checkbox"/> Symptoms of anxiety                | <input type="checkbox"/> Suicidal thoughts                      |
| <input type="checkbox"/> Thinking problems                  | <input type="checkbox"/> Difficulties with parents              |
| <input type="checkbox"/> Adjustment to parents' divorce     | <input type="checkbox"/> Problems with peers/poor social skills |
| <input type="checkbox"/> Suspected abuse                    | <input type="checkbox"/> Refusal to attend school               |
| <input type="checkbox"/> Suspected autism spectrum disorder | <input type="checkbox"/> Fears/Anxiety                          |
| <input type="checkbox"/> Reading difficulties               | <input type="checkbox"/> Academic difficulties                  |
| <input type="checkbox"/> Behavior problems at home          | <input type="checkbox"/> Behavior problems at school            |
| <input type="checkbox"/> Refusal to attend school           | <input type="checkbox"/> Substance Use/Abuse                    |
| <input type="checkbox"/> Other: _____                       |   |

How severe is/are the problem(s)? \_\_\_\_\_

When were these problems first noted? \_\_\_\_\_

What is most concerning about the adolescent? \_\_\_\_\_

Any additional information? \_\_\_\_\_

## PREGNANCY and BIRTH

At the time of the adolescent's birth, what was the mother's age? \_\_\_\_\_ Father's age \_\_\_\_\_

Did mother receive prenatal care?  None  Yes - throughout entire pregnancy  Some \_\_\_\_\_

### Check any of the following complications that occurred during the pregnancy:

Measles  German measles  Excessive Swelling  Anemia  Toxemia  Vaginal bleeding  Flu

Rh Incompatibility  Abnormal weight gain  High Blood Pressure  Excessive Vomiting

Emotional Problems \_\_\_\_\_

Stressors (describe) \_\_\_\_\_

Other not listed: \_\_\_\_\_

### Pregnancy Cont.

### If yes...

**Injury to Mother:**  Yes  No Describe: \_\_\_\_\_

**Hospitalization during pregnancy**  Yes  No Reason: \_\_\_\_\_

**X-ray during pregnancy:**  Yes  No What month: \_\_\_\_\_

**Medications used during pregnancy:**  Yes  No Name: \_\_\_\_\_

**Alcohol or other drugs used prior to discovering pregnancy**  Yes  No When was pregnancy discovered? \_\_\_\_\_

**Alcohol used during pregnancy:**  Yes  No Frequency: \_\_\_\_\_

**Cigarettes used during pregnancy:**  Yes  No Frequency: \_\_\_\_\_

**Other drugs used during pregnancy:**  Yes  No Type and frequency: \_\_\_\_\_

**Length of pregnancy:** \_\_\_\_\_ **Length of labor:** \_\_\_\_\_

**Length of stay in hospital?** Mother: \_\_\_\_\_ Child: \_\_\_\_\_

**Birth weight:** \_\_\_\_\_ lbs \_\_\_\_\_ oz **Apgar Score(s)** \_\_\_\_\_

**Child's condition at birth:** \_\_\_\_\_

**Mother's condition at birth:** \_\_\_\_\_

### Check any of the following complications that occurred during or after birth:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Forceps used             | <input type="checkbox"/> Breech birth       | <input type="checkbox"/> Problems with heart |
| <input type="checkbox"/> Labor induced            | <input type="checkbox"/> Caesarean delivery | <input type="checkbox"/> Problems with bones |
| <input type="checkbox"/> Infection                | <input type="checkbox"/> Seizures           | <input type="checkbox"/> Blood transfusion   |
| <input type="checkbox"/> Cord wrapped around neck | <input type="checkbox"/> Jaundice           | <input type="checkbox"/> Cyanosis            |
| <input type="checkbox"/> Need supplemental oxygen | <input type="checkbox"/> Ventilator         | <input type="checkbox"/> NICU stay           |
| <input type="checkbox"/> Incubator                |   |  |
| <input type="checkbox"/> Other _____              |   |  |

## DEVELOPMENTAL INFORMATION

Were developmental milestones completed on time (e.g., walking, talking, toilet training, speech or motor problems)?

Y  N If not completed on time, please explain: \_\_\_\_\_

Is the adolescent?  right handed  left handed  both

Has the adolescent lost any skills (e.g., with regard to motor or speech skills)?

## MEDICAL INFORMATION

Please check any of the following that the adolescent has had, and indicate the age?

|   | Age   |   | Age   |
|---|-------|---|-------|
| <input type="checkbox"/> Measles        | _____ | <input type="checkbox"/> German Measles     | _____ |
| <input type="checkbox"/> Mumps          | _____ | <input type="checkbox"/> Rheumatic Fever    | _____ |
| <input type="checkbox"/> Chicken Pox    | _____ | <input type="checkbox"/> Diphtheria         | _____ |
| <input type="checkbox"/> Tuberculosis   | _____ | <input type="checkbox"/> Meningitis         | _____ |
| <input type="checkbox"/> Whooping Cough | _____ | <input type="checkbox"/> Encephalitis       | _____ |
| <input type="checkbox"/> Anemia         | _____ | <input type="checkbox"/> Seizures           | _____ |
| <input type="checkbox"/> Diabetes       | _____ | <input type="checkbox"/> Asthma             | _____ |
| <input type="checkbox"/> Rashes         | _____ | <input type="checkbox"/> Hay fever          | _____ |
| <input type="checkbox"/> Eczema         | _____ | <input type="checkbox"/> Seasonal allergies | _____ |
| <input type="checkbox"/> Broken Bones   | _____ | <input type="checkbox"/> Pneumonia          | _____ |
| <input type="checkbox"/> Food allergies | _____ | <input type="checkbox"/> Frequent headaches | _____ |
| <input type="checkbox"/> Stomach aches  | _____ | <input type="checkbox"/> Other              | _____ |
| <input type="checkbox"/> Head Trauma    | _____ |   |       |

### Hearing:

Frequent ear infections  Yes  No  
 Tubes  Yes  No  
 Hearing problems  Yes  No  
 Sensitive to certain sounds  Yes  No

Has the adolescent's hearing been evaluated?  Yes  No

### Vision:

Vision problems  Yes  No  
 Wears Glasses  Yes  No  
 Sensitive to certain lights or colors  Yes  No

Has the adolescent's vision been evaluated?  Yes  No

Hearing Evaluation Results : \_\_\_\_\_ Date: \_\_\_\_\_

Who tested hearing? (e.g., doctor, school, ECI) \_\_\_\_\_

Vision Evaluation Results: \_\_\_\_\_ Date: \_\_\_\_\_

Who tested vision? (e.g., doctor, school, ECI) \_\_\_\_\_

### Sleep

|  | Past | Present |  |
|--|------|---------|--|
|--|------|---------|--|

|                          |                          |                          |  |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | No sleep difficulties                            |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Trouble falling asleep                           |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Wakes up frequently at night                     |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Still tired after a good night's sleep           |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Does not get enough sleep                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Restless in bed                                  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Nightmares                                       |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Night terrors                                    |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Refuses to go to bed                             |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Change in sleep pattern                          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Sleeps too much                                  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Wakes up too early                               |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Falls asleep in school                           |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Refuses to get up in the morning                 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Snores   |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Sleeps with parent or sibling                    |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Sleep Apnea (appears to hold breath when asleep) |

### Appetite

|  | Past | Present |  |
|--|------|---------|--|
|--|------|---------|--|

|                          |                          |                          |   |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Normal increase in weight/height          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Unusual weight gain _____lbs.             |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Unusual weight loss _____lbs.             |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Concerns about height/growth?             |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Increase in appetite                      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Decrease in appetite                      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Gags on certain textures                  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Purposely throws up after eating          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Food allergies _____                      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Eats excessively                          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Picky eater                               |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Will only eat certain types of food _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | On a special diet _____                   |

Please indicate if the adolescent has ever had any of the following? If so describe.

- Seizure disorder \_\_\_\_\_
- Accident prone \_\_\_\_\_
- Bites nails or cuticles \_\_\_\_\_
- Sucks thumb \_\_\_\_\_
- Grinds teeth \_\_\_\_\_
- Has tics or twitches \_\_\_\_\_
- Bangs head \_\_\_\_\_
- Rocks back and forth \_\_\_\_\_
- Fever over 104 degrees \_\_\_\_\_
- Head injury \_\_\_\_\_
- Loss of consciousness \_\_\_\_\_

Current medications, indicate dosage:

\_\_\_\_\_  
\_\_\_\_\_

Previous medications (Indicate when s/he stopped taking them):

\_\_\_\_\_  
\_\_\_\_\_

Primary care physician: \_\_\_\_\_

Has the adolescent ever had a psychological or psychiatric exam?  Yes  No

Provider's name: \_\_\_\_\_

When: \_\_\_\_\_

Reason: \_\_\_\_\_

Has the adolescent ever had psychological counseling or therapy?  Yes  No

Therapist's name: \_\_\_\_\_

When: \_\_\_\_\_

Reason: \_\_\_\_\_

Has the adolescent ever had a neurological exam?  Yes  No

Neurologist's name: \_\_\_\_\_

When: \_\_\_\_\_

Reason: \_\_\_\_\_

Describe any medical or mental health hospitalizations and/or surgeries with dates:

\_\_\_\_\_  
\_\_\_\_\_

Please indicate if any family members have had the following and specify that person's relationship to the adolescent.

- |  |  |
|--|--|
| <input type="checkbox"/> Cancer _____              | <input type="checkbox"/> Alcohol abuse _____       |
| <input type="checkbox"/> Diabetes _____            | <input type="checkbox"/> Drug abuse _____          |
| <input type="checkbox"/> Epilepsy _____            | <input type="checkbox"/> Behavior disorder _____   |
| <input type="checkbox"/> Migraine headaches _____  | <input type="checkbox"/> Emotional problems _____  |
| <input type="checkbox"/> Physical handicap _____   | <input type="checkbox"/> Mental illness _____      |
| <input type="checkbox"/> Tuberculosis _____        | <input type="checkbox"/> Mental retardation _____  |
| <input type="checkbox"/> Huntington's chorea _____ | <input type="checkbox"/> Nervousness _____         |
| <input type="checkbox"/> Muscular dystrophy _____  | <input type="checkbox"/> Reading problems _____    |
| <input type="checkbox"/> Sickle cell anemia _____  | <input type="checkbox"/> Learning disability _____ |
| <input type="checkbox"/> Tay-sachs disease _____   | <input type="checkbox"/> Speech problem _____      |
| <input type="checkbox"/> Tourette's syndrome _____ | <input type="checkbox"/> Language problem _____    |
| <input type="checkbox"/> Cerebral palsy _____      | <input type="checkbox"/> Severe head injury _____  |
| <input type="checkbox"/> Birth defect _____        | <input type="checkbox"/> Other _____               |

## TEMPERAMENT, BEHAVIOR, AND RELATIONSHIPS:

Which traits best describe the adolescent now?

- |  |  |   |   |
|--|--|---|---|
| <input type="checkbox"/> Calm                | <input type="checkbox"/> Active            | <input type="checkbox"/> Sociable                           | <input type="checkbox"/> Withdrawn          |
| <input type="checkbox"/> Tired               | <input type="checkbox"/> Cries a lot       | <input type="checkbox"/> Irritable/Cranky                   | <input type="checkbox"/> Playful            |
| <input type="checkbox"/> Affectionate        | <input type="checkbox"/> Difficult         | <input type="checkbox"/> Distracted                         | <input type="checkbox"/> Funny              |
| <input type="checkbox"/> Withholds affection | <input type="checkbox"/> Happy             | <input type="checkbox"/> Sad                                | <input type="checkbox"/> Impulsive          |
| <input type="checkbox"/> Tearful             | <input type="checkbox"/> Overreacts        | <input type="checkbox"/> Moody                              | <input type="checkbox"/> Worries            |
|  |  |   | <input type="checkbox"/> Feels lonely often |
| <input type="checkbox"/> Self-conscious      | <input type="checkbox"/> Gets mad easily   | <input type="checkbox"/> Easily upset by changes in routine |   |
| <input type="checkbox"/> Even tempered       | <input type="checkbox"/> Hides Feelings    | <input type="checkbox"/> Easily overstimulated              |   |
| <input type="checkbox"/> Lacks self control  | <input type="checkbox"/> Difficult to calm | <input type="checkbox"/> Other _____                        |   |

What is the best thing about the adolescent? \_\_\_\_\_

What makes the adolescent angry? \_\_\_\_\_

Does the adolescent have any specific fears?  Yes  No

Describe: \_\_\_\_\_

Does the adolescent engage in any ritualistic or compulsive behavior?  Yes  No

Describe: \_\_\_\_\_

Has the adolescent engaged in any of the following behaviors?

- |  |  |
|--|--|
| <input type="checkbox"/> None                                  | <input type="checkbox"/> Stolen with confrontation       |
| <input type="checkbox"/> Stolen without confrontation          | <input type="checkbox"/> Tries to Run away               |
| <input type="checkbox"/> Lies often                            | <input type="checkbox"/> Deliberate fire-setting         |
| <input type="checkbox"/> Hits other children                   | <input type="checkbox"/> Hits adults                     |
| <input type="checkbox"/> Destruction of property               | <input type="checkbox"/> Cruel to animals                |
| <input type="checkbox"/> Used/tried to use a weapon in a fight | <input type="checkbox"/> Often initiates physical fights |
|  | <input type="checkbox"/> Drugs or alcohol                |

What time does the adolescent usually go to bed on school nights? \_\_\_\_\_

Has the adolescent ever experienced any emotional, verbal, physical, or sexual abuse? \_\_\_\_\_

What is most difficult about raising the adolescent? \_\_\_\_\_

Who is mainly in charge of discipline at home? \_\_\_\_\_

Do all caregivers agree on discipline? \_\_\_\_\_

Which of the following methods of discipline are used at home?

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Verbal Reprimands | <input type="checkbox"/> Time out            | <input type="checkbox"/> Loss of privileges |
| <input type="checkbox"/> Rewards           | <input type="checkbox"/> Physical punishment | <input type="checkbox"/> Give in to child   |
| <input type="checkbox"/> Ignore behavior   | <input type="checkbox"/> Discuss behavior    | <input type="checkbox"/> Earn privileges    |
| <input type="checkbox"/> Other _____       |  |   |

What discipline techniques are effective? \_\_\_\_\_

What discipline techniques are ineffective? \_\_\_\_\_

Has the adolescent experienced any of the following stressful events during the past year? Check all that apply

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Parents separated or divorced | <input type="checkbox"/> Family accident or illness | <input type="checkbox"/> Death in the family |
| <input type="checkbox"/> Parent changed jobs           | <input type="checkbox"/> Changed schools            | <input type="checkbox"/> Family moved        |
| <input type="checkbox"/> Family financial problems     | <input type="checkbox"/> Chronic health problems    |  |
| <input type="checkbox"/> Other: _____                  |   |  |

How many moves has the adolescent had to make within the last three years? \_\_\_\_\_

How does the adolescent relate to others? Check all that apply

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Has many close friends         | <input type="checkbox"/> Has several close friends                                | <input type="checkbox"/> Has few close friends |
| <input type="checkbox"/> Has no close friends           | <input type="checkbox"/> Makes friends easily                                     | <input type="checkbox"/> A leader              |
| <input type="checkbox"/> A follower                     | <input type="checkbox"/> Fights with playmates                                    | <input type="checkbox"/> Prefers to play alone |
| <input type="checkbox"/> Prefers younger children       | <input type="checkbox"/> Prefers older children                                   | <input type="checkbox"/> Prefers adults        |
| <input type="checkbox"/> Interacts well with siblings   | <input type="checkbox"/> Difficulty with siblings                                 | <input type="checkbox"/> Teased by others      |
| <input type="checkbox"/> Teases others                  | <input type="checkbox"/> Feels rejected by peer group                             | <input type="checkbox"/> Is jealous of others  |
| <input type="checkbox"/> Has friends who get in trouble | <input type="checkbox"/> Wants friends, but doesn't know how to make or keep them |  |
| <input type="checkbox"/> Feels lonely                   |   |  |

How does the adolescent spend his/her free/play time? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### FAMILY INFORMATION

|                          |                          |
|--------------------------|--------------------------|
| <b>Mother's Name:</b>    | <b>Father's Name:</b>    |
| Occupation:              | Occupation:              |
| Employer:                | Employer:                |
| Ethnicity:               | Ethnicity:               |
| Highest Grade Completed: | Highest Grade Completed: |

**Please list all persons residing with the family and their relationship to the adolescent.**

| Name | Age | Gender | Relationship to child |
|------|-----|--------|-----------------------|
|      |     |        |                       |
|      |     |        |                       |
|      |     |        |                       |
|      |     |        |                       |
|      |     |        |                       |
|      |     |        |                       |

If parents are divorced, separated, or not with the adolescent, who has custody? \_\_\_\_\_

What are the adolescent's placement arrangements? \_\_\_\_\_

If adolescent is not living with a parent, does s/he see this parent \_\_Y\_\_N

If so, how often? \_\_\_\_\_

Primary language spoken by the adolescent: \_\_\_\_\_

Primary language spoken at home: \_\_\_\_\_

### ACADEMIC INFORMATION

**List the schools the adolescent has attended:** \_\_\_\_\_

**Has the adolescent been in a bi-lingual classroom?**  No  Yes. If yes – how long? \_\_\_\_\_

**Which of the following did the adolescent attend?** Check all that apply

- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> Infant day care | <input type="checkbox"/> Kindergarten |
| <input type="checkbox"/> Preschool       | <input type="checkbox"/> None         |

**Which of the following describe the adolescent's experiences now?** Check all that apply

- |   |  |
|---|--|
| <input type="checkbox"/> Good grades                      | <input type="checkbox"/> Frequently absent             |
| <input type="checkbox"/> Failing grades                   | <input type="checkbox"/> Tested for special education  |
| <input type="checkbox"/> Average grades                   | <input type="checkbox"/> Tested for the gifted program |
| <input type="checkbox"/> Cooperative student              | <input type="checkbox"/> Tutored                       |
| <input type="checkbox"/> Suspended, _____ number of times | <input type="checkbox"/> Retained, what year _____     |
| <input type="checkbox"/> Expelled, _____ number of times  | <input type="checkbox"/> Loses temper easily           |

**What are the adolescent's current subject strengths?**

- |                                   |   |                                  |                                  |
|-----------------------------------|---|----------------------------------|----------------------------------|
| <input type="checkbox"/> None     | <input type="checkbox"/> Math           | <input type="checkbox"/> History | <input type="checkbox"/> Art     |
| <input type="checkbox"/> Spelling | <input type="checkbox"/> Social Studies | <input type="checkbox"/> English | <input type="checkbox"/> Science |
| <input type="checkbox"/> Music    | <input type="checkbox"/> Athletics/PE   | <input type="checkbox"/> Reading | <input type="checkbox"/> Other   |

**What are the adolescent's current subject weaknesses?**

- |                                   |   |                                  |                                  |
|-----------------------------------|---|----------------------------------|----------------------------------|
| <input type="checkbox"/> None     | <input type="checkbox"/> Math           | <input type="checkbox"/> History | <input type="checkbox"/> Art     |
| <input type="checkbox"/> Spelling | <input type="checkbox"/> Social Studies | <input type="checkbox"/> English | <input type="checkbox"/> Science |
| <input type="checkbox"/> Music    | <input type="checkbox"/> Athletics/PE   | <input type="checkbox"/> Reading | <input type="checkbox"/> Other   |

**Which are the adolescent's current skill strengths? Check all that apply**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> None                    | <input type="checkbox"/> Getting assignments done | <input type="checkbox"/> Intelligence        |
| <input type="checkbox"/> Concentration           | <input type="checkbox"/> Vocabulary/expression    | <input type="checkbox"/> Behaving correctly  |
| <input type="checkbox"/> Organization            | <input type="checkbox"/> Understanding concepts   | <input type="checkbox"/> Spelling            |
| <input type="checkbox"/> Memorization            | <input type="checkbox"/> Pleasing the teacher     | <input type="checkbox"/> Taking tests        |
| <input type="checkbox"/> Papers and reports      | <input type="checkbox"/> Reading speed            | <input type="checkbox"/> Turning in homework |
| <input type="checkbox"/> Handwriting             | <input type="checkbox"/> Reading comprehension    | <input type="checkbox"/> Test preparation    |
| <input type="checkbox"/> Checking work carefully | <input type="checkbox"/> Working hard             | <input type="checkbox"/> Other               |
| <input type="checkbox"/> Paying attention        | <input type="checkbox"/> Completing homework      |  |

**Which are the adolescent's current skill weaknesses? Check all that apply**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> None                    | <input type="checkbox"/> Getting assignments done | <input type="checkbox"/> Intelligence        |
| <input type="checkbox"/> Concentration           | <input type="checkbox"/> Vocabulary/expression    | <input type="checkbox"/> Behaving correctly  |
| <input type="checkbox"/> Organization            | <input type="checkbox"/> Understanding concepts   | <input type="checkbox"/> Spelling            |
| <input type="checkbox"/> Memorization            | <input type="checkbox"/> Pleasing the teacher     | <input type="checkbox"/> Taking tests        |
| <input type="checkbox"/> Papers and reports      | <input type="checkbox"/> Reading speed            | <input type="checkbox"/> Turning in homework |
| <input type="checkbox"/> Handwriting             | <input type="checkbox"/> Reading comprehension    | <input type="checkbox"/> Test preparation    |
| <input type="checkbox"/> Checking work carefully | <input type="checkbox"/> Working hard             | <input type="checkbox"/> Other               |
| <input type="checkbox"/> Paying attention        | <input type="checkbox"/> Completing homework      |  |

**Does the adolescent work outside of school? \_\_\_Y \_\_\_N If yes, where? \_\_\_\_\_**

**What are some primary responsibilities of the adolescent at their job? \_\_\_\_\_**

**How many hours does the adolescent work each week? \_\_\_\_\_**

## GOALS

What goals would you/the adolescent like to accomplish in treatment?

1) \_\_\_\_\_

\_\_\_\_\_

2) \_\_\_\_\_

\_\_\_\_\_

3) \_\_\_\_\_

\_\_\_\_\_

4) \_\_\_\_\_

\_\_\_\_\_

5) \_\_\_\_\_

\_\_\_\_\_

Patient Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Psychologist/Therapist Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## ADOLESCENT SYMPTOM CHECKLIST

Please read each symptom/behavior listed and indicate how often the adolescent has experienced it (frequency), and how long the adolescent has experienced it (duration).

| Symptoms   | Rarely | 3-4 times<br>month | 3-6 times<br>week | Daily | How<br>Long |
|--|--------|--------------------|-------------------|-------|-------------|
| 1. Anxious, tense mood, difficulty controlling worry   | 0      | 1                  | 2                 | 3     |             |
| 2. Panic attacks (intense and sudden fear)   | 0      | 1                  | 2                 | 3     |             |
| 3. Anxiety and/or avoidance in social situations   | 0      | 1                  | 2                 | 3     |             |
| 4. Specific intense fears (e.g. driving, needles, etc.)<br><i>Specify:</i>                                 | 0      | 1                  | 2                 | 3     |             |
| 5. Obsessions and/or compulsions (excessive concern with cleanliness, orderliness, checking things, etc.). | 0      | 1                  | 2                 | 3     |             |
| 6. Having urges to break or smash things   | 0      | 1                  | 2                 | 3     |             |
| 7. Difficulty concentrating and focusing on tasks  | 0      | 1                  | 2                 | 3     |             |
| 8. Fatigue, feeling tired even with good sleep   | 0      | 1                  | 2                 | 3     |             |
| 9. Feeling worthless, low self-esteem  | 0      | 1                  | 2                 | 3     |             |
| 10. Decreased interest in previously enjoyed activities  | 0      | 1                  | 2                 | 3     |             |
| 11. Feeling hopeless, things will never change   | 0      | 1                  | 2                 | 3     |             |
| 12. Thoughts of suicide or death   | 0      | 1                  | 2                 | 3     |             |
| 14. Preoccupation with sexual thoughts/activities  | 0      | 1                  | 2                 | 3     |             |
| 15. Irritable mood, snapping at others, easily angered   | 0      | 1                  | 2                 | 3     |             |
| 16. Episodes of rage, really "losing" it   | 0      | 1                  | 2                 | 3     |             |
| 17. Unexplained "up" mood, restless, lots of energy  | 0      | 1                  | 2                 | 3     |             |
| 18. Impulsive behavior that the adolescent wouldn't "normally" do  | 0      | 1                  | 2                 | 3     |             |
| 19. Racing thoughts that the adolescent cannot control   | 0      | 1                  | 2                 | 3     |             |
| 20. Seeing/hearing things that are not real  | 0      | 1                  | 2                 | 3     |             |
| 21. Feeling nothing or "numb" emotionally  | 0      | 1                  | 2                 | 3     |             |
| 22. Recurrent, intrusive thoughts or images  | 0      | 1                  | 2                 | 3     |             |
| 23. Easily startled, overly "watchful"   | 0      | 1                  | 2                 | 3     |             |
| 24. Feeling you are watched or talked about by others  | 0      | 1                  | 2                 | 3     |             |
| 25. Difficulty trusting others and feeling safe  | 0      | 1                  | 2                 | 3     |             |
| 26. Persistent fears about health problems despite doctors finding nothing wrong                           | 0      | 1                  | 2                 | 3     |             |
| 27. Occupational concerns: job dissatisfaction, problems with employer or co-workers (if applicable)       | 0      | 1                  | 2                 | 3     |             |
| 28. Relationship problems with friends/family  | 0      | 1                  | 2                 | 3     |             |
| 29. Use of caffeine (coffee, cola, tea, Mt. Dew, etc.)   | 0      | 1                  | 2                 | 3     |             |
| 30. Smoking cigarettes   | 0      | 1                  | 2                 | 3     |             |
| 31. Drinking alcohol (beer, wine, liquor)  | 0      | 1                  | 2                 | 3     |             |
| 32. Use of prescription drugs in non-prescribed ways   | 0      | 1                  | 2                 | 3     |             |
| 33. Use of marijuana, cocaine, or other street drugs   | 0      | 1                  | 2                 | 3     |             |